

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 2248-02  
Bill No.: HCS for HB 1003  
Subject: Education, Elementary and Secondary  
Type: Original  
Date: April 13, 2015

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Bill Summary: This requires a student to receive instruction in Braille reading and writing if an assessment demonstrates the need for the instruction.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Local Government</b>	<b>(Unknown, \$100,000 per district that needs a Braille instructor)</b>	<b>(Unknown, \$100,000 per district that needs a Braille instructor)</b>	<b>(Unknown, \$100,000 per district that needs a Braille instructor)</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume no fiscal impact to the state. However, local school districts will likely incur significant costs. DESE estimates the salary for a Braille instructor at \$60,000 plus \$34,200 (57% school district fringe rate) for a total of \$94,200. The National Reading Media Assessment is currently free; DESE does not provide any such assessment.

Officials at the **Special School District of St. Louis** assume no fiscal impact to their school as they currently use Braille for visually impaired students.

Officials at the **Lee Summit School District** assume this proposal could have a significant negative fiscal impact from the increased demand for the VI teachers and the costs associated of braille materials for students who could be accommodated in other ways.

Officials at the **Everton R-III School District** assume an impact of \$40,000 annually.

Officials at the **Kansas City Public Schools** and **Malta Bend Schools** each assume there is no fiscal impact from this proposal.

**Oversight** notes there are 520 school districts in the state that may be impacted by this proposal. DESE was unable to provide Oversight with the number of Braille instructors currently working in the school districts. However, they were able to say that in the 2014 school year 43 school districts provided a course for visual instruction. Oversight will show the impact of this proposal as Unknown, \$100,000 per district that needs a Braille instructor.

Officials at the following schools: Blue Springs Public Schools, Branson Public Schools, Caruthersville School District, Cole R-I Schools, Columbia Public Schools, Fair Grove Schools, Fulton Public School, Harrisonville School District, Independence Public Schools, Jefferson City Public Schools, Kirksville Public Schools, Kirbyville R-VI Schools, Macon School, Mexico Public Schools, Monroe City R-I Schools, Nixa Public Schools, Parkway Public Schools, Pattonville Schools, Raymore-Peculiar R-III Schools, Raytown School District, Riverview Gardens School District, Sedalia School District, Sikeston Public Schools, Silex Public Schools, Spickard School District, Springfield School District, St Joseph School District, St Louis Public Schools, St. Charles Public Schools, Sullivan Public Schools, Warren County R-III School District and Waynesville Public School did not respond to **Oversight's** request for fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2016 (10 Mo.)	FY 2017	FY 2018
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
 <u>FISCAL IMPACT - Local Government</u>	 FY 2016 (10 Mo.)	 FY 2017	 FY 2018
<b>LOCAL SCHOOL DISTRICT FUNDS</b>			
	(Unknown, \$100,000 per district that needs a Braille <u>instructor</u> )	(Unknown, \$100,000 per district that needs a Braille <u>instructor</u> )	(Unknown, \$100,000 per district that needs a Braille <u>instructor</u> )
<u>Costs</u> - School Districts - hiring a Braille instructor			
	<b>(Unknown, \$100,000 per district that needs a Braille <u>instructor</u>)</b>	<b>(Unknown, \$100,000 per district that needs a Braille <u>instructor</u>)</b>	<b>(Unknown, \$100,000 per district that needs a Braille <u>instructor</u>)</b>
<b>ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS</b>			

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

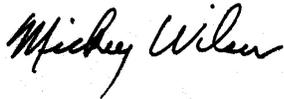
This bill requires a student to receive instruction in Braille reading and writing when an assessment demonstrates the need for the instruction. Every student must be given the opportunity to complete an assessment.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

L.R. No. 2248-02  
Bill No. HCS for HB 1003  
Page 5 of 5  
April 13, 2015

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Everton R-III School District  
Kansas City Public Schools  
Lee Summit School District  
Malta Bend Schools  
Special School District of St. Louis



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Director  
April 13, 2015

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