

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 2364-01  
Bill No.: HB 1088  
Subject: Education, Higher; Education, Elementary and Secondary  
Type: Original  
Date: April 27, 2015

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Bill Summary: This proposal requires computer programming coursework offered by a public school to be treated as a foreign language for academic credit purposes.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2016	FY 2017	FY 2018
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any Of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

**Oversight** was unable to receive some of the agency responses in a timely manner due to the short fiscal note request time. Oversight has presented this fiscal note on the best current information that we have or on prior year information regarding a similar bill. Upon the receipt of agency responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval of the chairperson of the Joint Committee on Legislative Research to publish a new fiscal note.

Officials at the **Department of Higher Education, Carondelet Leadership Academy, Kansas City Public Schools, Malta Bend School District, Missouri State University, Special School District of St. Louis** and the **State Technical College of Missouri** each assume there is no fiscal impact to their respective organization from this proposal.

Officials at the **University of Central Missouri (UCM)** assume this could result in increased costs estimated below, as equipment and staff were added for increased enrollment in computer programming classes:

Increased Costs:       \$20,000 one time expense for each computerized classroom added  
                              \$73,000 per year for additional faculty to teach computer classes

Increased Revenue: \$0. Since this is a change in requirements of students already enrolled, UCM does not anticipate this would increase enrollment.

Decreased Revenue: \$0

Cost Savings: There might be cost savings if foreign language classes shrunk to the extent faculty numbers could be reduced in this field. But if UCM lost some students from each language, it might be necessary to maintain class schedules despite decreased enrollment. Estimate possibly \$50,000 annually savings.

**Oversight** assumes the proposal would not have a direct fiscal impact on state agencies or on local political subdivision.

<u>FISCAL IMPACT - State Government</u>	FY 2016 (10 Mo.)	FY 2017	FY 2018
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2016 (10 Mo.)	FY 2017	FY 2018
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Carondelet Leadership Academy  
Department of Higher Education  
Kansas City Public Schools  
Malta Bend School District  
Missouri State University  
Special School District of St. Louis  
State Technical College of Missouri  
University of Central Missouri



Mickey Wilson, CPA  
Director  
April 27, 2015

Ross Strobe  
Assistant Director  
April 27, 2015