

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3485-01  
Bill No.: HB 1356  
Subject: Disabilities; Education, Elementary and Secondary  
Type: Original  
Date: February 4, 2002

**FISCAL SUMMARY**

| <b>ESTIMATED NET EFFECT ON STATE FUNDS</b>                  |                      |                      |                      |
|---|----------------------|----------------------|----------------------|
| FUND AFFECTED   | FY 2003              | FY 2004              | FY 2005              |
| General Revenue*  | (\$1,245,300)        | (\$1,254,908)        | (\$1,286,281)        |
| Missouri Family Training Fund for Special Education         | \$0                  | \$0                  | \$0                  |
| <b>Total Estimated Net Effect on <u>All</u> State Funds</b> | <b>(\$1,245,300)</b> | <b>(\$1,254,908)</b> | <b>(\$1,286,281)</b> |

\* Subject to appropriation

| <b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>                  |            |            |            |
|---|------------|------------|------------|
| FUND AFFECTED   | FY 2003    | FY 2004    | FY 2005    |
|   |            |            |            |
|   |            |            |            |
| <b>Total Estimated Net Effect on <u>All</u> Federal Funds</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

| <b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b> |            |            |            |
|--|------------|------------|------------|
| FUND AFFECTED                              | FY 2003    | FY 2004    | FY 2005    |
| <b>School Districts</b>                    | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 5 pages.

## FISCAL ANALYSIS

### ASSUMPTION

This bill creates the Missouri Family Training Program for Special Education. Officials with the **Office of Secretary of State (SOS)** assume the Department of Elementary and Secondary Education will promulgate rules to implement this bill. Based on experience with other divisions, the rules, regulations and forms issued by the Department of Elementary and Secondary Education could require as many as approximately 14 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because cost statements, fiscal notes and the like are not repeated in Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$23.00. The estimated cost of a page in the Code of State Regulations is \$27.00. The actual costs could be more or less than the estimated amount of \$871. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules filed, amended, rescinded and withdrawn.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Office of State Treasurer** indicated this proposal would have no fiscal impact on their agency.

Officials from the **Department of Elementary and Secondary Education (DESE)** indicated the department would require .50 FTE Supervisor and .50 FTE Admin. Asst. to administer the program, review grant applications, and monitor and evaluate grant recipients.

There is presently one parent training information center grantee in Missouri. Based on this program, DESE estimates the grant award would include:

|   |   |             |
|---|---|-------------|
| 5 professional FTE                        | = | \$ 227,500  |
| 2 support FTE                             | = | \$ 50,000   |
| Utilities                                 | = | \$ 12,000   |
| Leased office space                       | = | \$ 16,800   |
| Travel                                    | = | \$ 18,000   |
| Publication costs (300,000 @ \$3.00 each) | = | \$ 900,000  |
| Meetings                                  | = | \$ 2,000    |
| One-time equipment                        | = | \$ 21,000   |
| Total FY 03                               | = | \$1,247,300 |

ASSUMPTION (continued)

DESE computed an inflationary increase of 2.5% for subsequent years. The one-time equipment expense was not included in that calculation. **Oversight** assumed the cost of meetings could be included in the cost estimated for travel.

|             |   |             |
|-------------|---|-------------|
| Total FY 02 | = | \$1,245,300 |
| Total FY 03 | = | \$1,254,908 |
| Total FY 04 | = | \$1,286,281 |

**Oversight** assumes this program could be administered with existing staff. The program is subject to appropriation and due to the structure of the program, it is likely only one grant would be awarded for the entire program.

| <u>FISCAL IMPACT - State Government</u>  | FY 2003<br>(10 Mo.)  | FY 2004              | FY 2005              |
|--|----------------------|----------------------|----------------------|
| <b>GENERAL REVENUE</b>   |                      |                      |                      |
| <u>Cost</u> - Appropriation to Missouri Family Training Program for Special Education* | <u>(\$1,245,300)</u> | <u>(\$1,254,908)</u> | <u>(\$1,286,281)</u> |

\* **Subject to appropriation**

**MISSOURI FAMILY TRAINING  
 FUND FOR SPECIAL EDUCATION**

| <u>Income</u> - DESE   |                      |                      |                      |
|--|----------------------|----------------------|----------------------|
| Appropriation from General Revenue   | \$1,245,300          | \$1,254,908          | \$1,286,281          |
| <u>Cost</u> - Grants to Parent Training and Information Centers                                  | <u>(\$1,245,300)</u> | <u>(\$1,254,908)</u> | <u>(\$1,286,281)</u> |
| <b>ESTIMATED NET EFFECT TO<br/>   MISSOURI FAMILY TRAINING<br/>   FUND FOR SPECIAL EDUCATION</b> | <u>\$0</u>           | <u>\$0</u>           | <u>\$0</u>           |

| <u>FISCAL IMPACT - Local Government</u> | FY 2003<br>(10 Mo) | FY 2004 | FY 2005 |
|---|--------------------|---------|---------|
|---|--------------------|---------|---------|

FISCAL IMPACT - Local Government

|                         | FY 2003<br>(10 Mo) | FY 2004           | FY 2005           |
|-------------------------|--------------------|-------------------|-------------------|
| <b>SCHOOL DISTRICTS</b> | <b><u>\$0</u></b>  | <b><u>\$0</u></b> | <b><u>\$0</u></b> |

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation creates a program for families who have children receiving special education services. The program provides information on, among other topics, special education policies, school and family responsibilities (especially concerning the individualized education plan process), effective communication and conflict resolution, and transition planning. The program will be implemented through state grants to recipients of the federal parent training and information centers grant. The Division of Special Education must ensure accountability and monitor all organizations receiving state grants. The proposal provides criteria for evaluating the organizations. The organizations must use the most efficient technology available and work with community partners in the delivery of an informational product and services. It is the responsibility of school districts to deliver the information, which must contain an overview of the special education process, clarification of parental rights and responsibilities concerning procedural safeguards, and resources for more in-depth information and training on special education issues. This information must be distributed when a student is referred for evaluation or re-evaluation for eligibility for special education or when notice of a meeting on an individualized education program is given. Procedures for review of the informational products for accuracy are included in the proposal.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Office of Secretary of State  
    Administrative Rules  
Office of State Treasurer

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A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive style with a large initial 'M' and a long, sweeping underline.

Mickey Wilson, CPA  
Acting Director  
February 4, 2002