

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0572-01
Bill No.: HB 310
Subject: Disabilities: Education, Elementary and Secondary; Elementary and Secondary
Education Dept
Type: Original
Date: February 14, 2003

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 3 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2004	FY 2005	FY 2006
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** stated that this proposal would have no fiscal impact on their agency.

Officials from the **Department of Higher Education (DHE)** indicated that the proposal is unclear as to what is required by DHE and higher education institutions for the encouragement of the teaching, study, and learning of American Sign Language. It is not clear to DHE if this encouragement will equate to additional programs in American Sign Language, which could have a significant fiscal impact.

Oversight assumes that since the language in the proposal is permissive, no fiscal impact will be assigned.

<u>FISCAL IMPACT - State Government</u>	FY 2004 (10 Mo.)	FY 2005	FY 2006
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2004 (10 Mo.)	FY 2005	FY 2006
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal recognizes American Sign Language as a language and encourages its teaching and study. Students may receive academic credit for demonstrating proficiency, take courses for academic credit, receive foreign language credit for the courses, and meet foreign language entrance requirements with them. The proposal requires that only qualified persons be employed to teach these languages in Missouri schools and that the Missouri Commission for the Deaf and Hard of Hearing, upon request, assist in the development and teaching of courses.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Higher Education



Mickey Wilson, CPA
Director
February 14, 2003