

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4695-03
Bill No.: Truly Agreed To and Finally Passed SCS for HCS for HB 1858
Subject: Education, Higher; Minorities; Higher Education Department
Type: Original
Date: May 28, 2010

Bill Summary: Transfers the administration of the Minority Teaching Scholarship and the Minority and Underrepresented Environmental Literacy Program to the Department of Higher Education.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 6 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Total Estimated Net Effect on FTE	0	0	0

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Section 173.240 Minority and Underrepresented Environmental Literacy Program

Officials at the **Department of Higher Education (MDHE)** assume that it would need one FTE to administer this new program starting in FY 2011. This position is necessary because the MDHE's grants and scholarships staff are already working at capacity and would be unable to absorb the additional duties associated with this program. The MDHE's estimate of fiscal impact assumes that it would hire a program specialist to perform that function and that the program specialist's starting salary would be at the low end of the UPC range.

The MDHE assumes that it would spend approximately \$5,000 per year to provide information about this scholarship program. Information would be provided through publications, communication with high school guidance counselors and college financial aid officers, and students.

The MDHE assumes that the appropriation for the scholarship would simply be transferred from DNR's budget to the MDHE's budget.

Officials at the **Department of Natural Resources** assume the department would not anticipate any fiscal impact as a result of this proposal.

In FY 2010, this program and its appropriation was transferred from the Department of Natural Resources to the Department of Higher Education. The Department of Natural Resources administered the program with existing department staff. **Oversight** assumes that the Department of Higher Education can absorb the FTE costs with existing resources.

Officials at the **Crowder College, Lincoln University, Linn State Technical College, Metropolitan Community College, Missouri State University, Missouri Southern State University, Missouri Western State University, Moberly Area Community College, Northwest Missouri State University, Office of the Governor, Office of the State Treasurer** and the **University of Missouri** assume that there is no fiscal impact from this proposal.

Officials at the **St. Charles Community College** can not estimate the impact of this legislation because the rules of the scholarship program are not disclosed.

ASSUMPTION (continued)

In response to the previous version of this bill, officials at the East Central College, St. Louis Community College and Truman State University responded that there was no fiscal impact from this proposal.

Officials at the **University of Central Missouri** assume an increase in tuition revenue of approximately \$1.75 million annually if there were 17 students in each of 9 applicable disciplines taking 12 hours per semester. An estimated \$1 million annually in increased costs for faculty and advisor salaries to service additional students.

Section 161.415 Minority Teaching Scholarship

Officials at the **Department of Higher Education** assume this would require the department to administer this scholarship. The Department is already administering this program because it was assigned to the department through the FY10 budget. The department assumes, therefore, that it could continue to administer the program with no additional appropriation or staff.

Officials at the **Department of Elementary and Secondary Education** assume this proposal appears to transfer the administration of the scholarships authorized by section 161.415 RSMo, from the department of elementary and secondary education to the department of higher education. Effective July 1, 2009, the appropriation for the scholarship was transferred to the department of higher education. This amendment appears to align the statutes with current practice; therefore, the fiscal impact is zero.

Officials from the **Office of the Secretary of State (SOS)** state many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with the core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

<u>FISCAL IMPACT - State Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Crowder College
Department of Elementary and Secondary Education
Department of Higher Education
Department of Natural Resources
Lincoln University
Linn State Technical College
Metropolitan Community College
Missouri State University
Missouri Southern State University
Missouri Western State University
Moberly Area Community College
Northwest Missouri State University
Office of the Governor
Office of the Secretary of State
Office of the State Treasurer

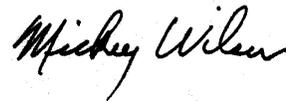
JH:LR:OD

SOURCES OF INFORMATION (continued)

St. Charles Community College
University of Central Missouri
University of Missouri

Not Responding

East Central College
Harris-Stowe State University
Southeast Missouri State University
St. Louis Community College
State Fair Community College
Three Rivers Community College
Truman State University



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Director
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