

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1092-01
Bill No.: HB 352
Subject: Education, Higher; Education, Elementary and Secondary; Teachers
Type: Original
Date: February 28, 2011

Bill Summary: This proposal establishes the Missouri Science, Technology, Engineering and Mathematics Initiative within the Department of Higher Education.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
General Revenue	(\$0 to Unknown)	(\$0 to Unknown)	(\$0 to Unknown)
Total Estimated Net Effect on General Revenue Fund	(\$0 to Unknown)	(\$0 to Unknown)	(\$0 to Unknown)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
Science, Technology, Engineering and Mathematics Fund	\$0	\$0	\$0
College & University Funds	\$0	\$0	\$0
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

***Note amount of funding equals grants awarded and nets to zero.**

Numbers within parentheses: () indicate costs or losses. This fiscal note contains 6 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
Total Estimated Net Effect on FTE	0	0	0

Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials at the **Department of Higher Education, Missouri State University, Missouri Western State University, Northwest Missouri State University, Office of the State Treasurer, Parkway School District, St. Louis Community College** and the **University of Central Missouri** assume that there is no fiscal impact from this proposal.

Officials at the **Department of Elementary and Secondary Education** defer to Department of Higher Education.

Officials at the **Lincoln University, Linn State Technical College, Metropolitan Community College** and the **University of Missouri** assume an unknown positive impact on the colleges, but the impact will be determined by the funding of this proposal.

Officials from the **Office of the Secretary of State (SOS)** state many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with the core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials at the following schools: Blue Springs Public Schools, Branson Public Schools, Columbia Public Schools, Fair Grove Schools, Francis Howell Public Schools, Independence Public Schools, Jefferson City Public Schools, Kansas City Public School Board, Kirksville Public Schools, Lee Summit Public Schools, Mehlville Public Schools, Mexico Public Schools, Nixa Public Schools, Sedalia School District, Sikeston Public Schools, Silex Public Schools,

ASSUMPTION (continued)

Special School District of St. Louis County, St Joseph School District, St Louis Public Schools, St. Charles Public Schools, and Sullivan Public Schools did not respond to Oversight’s request for fiscal impact.

Oversight assumes this proposed legislation will have a fiscal impact only if the legislature appropriates funds for the matching grants.

Oversight assumes all moneys transferred from the General Revenue Fund into the Science, Technology, Engineering and Mathematics Fund will be disbursed to the colleges per this legislation. **Oversight** has shown the impact as \$0 to Unknown.

<u>FISCAL IMPACT - State Government</u>	FY 2012 (10 Mo.)	FY 2013	FY 2014
GENERAL REVENUE			
<u>Transfer Out</u> - General Revenue transfer to new fund	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS FUND			
<u>Transfer In</u> - S.T.E.M. FUND transfer from general revenue	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Transfer Out</u> - S.T.E.M. Fund transfer to colleges & universities in the form of grants	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
ESTIMATED NET EFFECT ON SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

COLLEGE & UNIVERSITY FUNDS

Transfer In - from S.T.E.M. Fund

transfer of money from the STEM fund to colleges and universities for grants \$0 to Unknown \$0 to Unknown \$0 to Unknown

Cost - program uses specified in the proposed legislation (\$0 to Unknown) (\$0 to Unknown) (\$0 to Unknown)

ESTIMATED NET EFFECT ON COLLEGE & UNIVERSITY FUNDS **\$0** **\$0** **\$0**

<u>FISCAL IMPACT - Local Government</u>	<u>FY 2012</u> (10 Mo.)	<u>FY 2013</u>	<u>FY 2014</u>
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill establishes the Missouri Science, Technology, Engineering and Mathematics Initiative within the Department of Higher Education to provide matching funds to public higher education institutions through the annual appropriations process. The General Assembly may appropriate money from the newly created Science, Technology, Engineering and Mathematics Fund to match institutional funds for endowed teaching professor programs, scholarship programs, youth experience programs, and career enhancement programs that support student interest and professional development in science, technology, engineering, and mathematics.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Higher Education
Lincoln University
Linn State Technical College
Metropolitan Community College
Missouri State University
Missouri Western State University
Northwest Missouri State University
Office of the Secretary of State
Office of the State Treasurer
Parkway School District
St. Louis Community College
University of Central Missouri
University of Missouri



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