

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1853-01  
Bill No.: SB 391  
Subject: Education, Elementary and Secondary; Teachers; Boards, Commissions, Committees, Councils  
Type: Original  
Date: March 15, 2011

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Bill Summary: This proposal requires the school board of each school district and charter school to establish an evaluation system for teachers and teaching.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2012	FY 2013	FY 2014
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>
<b>Local Government</b>	<b>\$0 or (Unknown)</b>	<b>\$0</b>	<b>\$0</b>

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** do not anticipate additional costs associated with the implementation of this proposal.

Officials from **Saint Louis University** (charter school sponsor) anticipate neither positive nor negative impact resulting from this proposed legislation.

Officials from the **University of Missouri - St Louis** (charter school sponsor) assume that instituting a new standardized evaluation model for teachers would require a great deal of time and would require the hiring (most likely) of outside consultants to help develop the rubric and train the administrators on how to effectively evaluate teachers on multiple levels.

Officials from the **Parkway School District** state there will be no fiscal impact to their school district.

**Oversight** assumes school districts who do not have the evaluation plan outlined in the proposal in place could incur some costs to develop the plan, but the cost, if any, is unknown. For fiscal note purposes only, **Oversight** will show the fiscal impact as \$0 or (Unknown) for FY 12.

<u>FISCAL IMPACT - State Government</u>	FY 2012 (10 Mo.)	FY 2013	FY 2014
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2012 (10 Mo.)	FY 2013	FY 2014
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**LOCAL POLITICAL SUBDIVISIONS**

<u>Cost - School Districts - Evaluation</u> system development costs	\$0 or (Unknown)	<u>\$0</u>	<u>\$0</u>
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<b>ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS</b>	<u>\$0 or (Unknown)</u>	<u>\$0</u>	<u>\$0</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This proposed legislation requires the school board of each school district and charter school to establish and maintain an evaluation system for teachers and teaching. The system must be established in collaboration with evaluators of instruction and teachers in the district or charter school.

The evaluation system must include performance reviews to provide feedback to teachers focused on instructional improvement and include summative evaluations. The evaluation system must evaluate teacher quality, teacher performance, and teacher effectiveness, as defined in the act. Multiple measures must be used. The school board must provide training for evaluators and use independent evaluators to ensure consistent application of criteria.

Each school district and charter school must develop guidelines for professional improvement plans for teachers and principals by June 30, 2012. The development of the guidelines must include teachers chosen the district teaching staff, administrators, and others

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

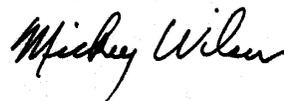
Charter School Sponsors

Saint Louis University

University of Missouri - St Louis

School Districts

Parkway



Mickey Wilson, CPA

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