

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 0091-02  
Bill No.: HB 458  
Subject: Children and Minors; Health Care; Revenue Department; Tax Credits  
Type: Original  
Date: February 19, 2013

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Bill Summary: This proposal establishes Bryce's Law which authorizes a tax credit for a person donating to a scholarship-granting organization for special needs students if it is not claimed on the person's federal income tax return.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
General Revenue	(\$51,591 to Unknown)	(\$59,325 to Unknown)	(\$59,540 to Unknown)
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>(\$51,591 to Unknown)</b>	<b>(\$59,325 to Unknown)</b>	<b>(\$59,540 to Unknown)</b>

**Note:** The fiscal note does not reflect the possibility that some of the tax credits could be utilized by insurance companies against insurance premium taxes. If this occurs, the loss in tax revenue would be split between the General Revenue Fund and the County Foreign Insurance Fund, which ultimately goes to local school districts.

Numbers within parentheses: ( ) indicate costs or losses. This fiscal note contains 9 pages.

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
General Revenue	1 FTE	1 FTE	1 FTE
<b>Total Estimated Net Effect on FTE</b>	<b>1 FTE</b>	<b>1 FTE</b>	<b>1 FTE</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>
<b>Local Government</b>	<b>\$0 or Unknown to (Unknown)</b>	<b>\$0 or Unknown to (Unknown)</b>	<b>\$0 or Unknown to (Unknown)</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume by federal law, the obligation to educate students with developmental disabilities or other special needs would remain with the public schools, although private schools would receive state funds to educate the students.

It appears that private schools accepting the scholarship money would be allowed to implement a self-designed selection process to decide whom they will choose to educate, yet public schools to which students would transfer will not be allowed to deny enrollments due to legitimate needs, such as the need for additional teachers, aids, nurses, etc., to meet the needs of students who opt to transfer into the school district.

Tax subsidies reduce the state's tax revenues and decrease the amount of money available for public schools and all public school students.

A public school accepting a student with a scholarship limits its revenue for that student to the value of the scholarship rather than the tuition the district charges non-resident students. There does not appear to be an incentive for a school to accept such a student.

The administration of tax credits is not an area with which DESE has experience. DESE will require 1 FTE supervisor and 1 FTE administrative assistant to carry out the many requirements of this proposal.

Subsection 21 of the proposal requires DESE to conduct a study of the program with funds other than state funds. It indicates that DESE may accept grants to assist in funding this study. It should be noted that the study will not likely get completed unless DESE receives external funding.

**Oversight** assumes it is unclear how many potential tax credits would be issued under this proposal. Oversight assumes the Supervisor position would be needed to oversee the program. Should the number of applicants increase by a measurable amount then DESE could seek additional FTE through the appropriation process.

**Oversight** has, for fiscal note purposes only, adjusted the salary and benefits for the Supervisor position to correspond to the starting salary for that position as posted by DESE on their web site for a similar position.

ASSUMPTION (continued)

Officials at the **Department of Revenue (DOR)** assume that Information Technology Services Division - Department of Revenue (ITDS-DOR) will need to make programming changes to various tax systems and form changes. These changes are estimated to cost \$22,722 for 840 FTE hours.

**DOR's** Personal Tax Division will need one Revenue Processing Technician I (\$25,884) per 6,000 credits claimed and the Corporate Tax Division will need one Revenue Processing Technician I (\$25,884) per 6,000 additional tax credit redemptions.

**Oversight** assumes ITSD-DOR is provided with core funding to handle a certain amount of activity each year. Oversight assumes ITSD-DOR could absorb the costs related to this proposal. If multiple bills pass which require additional staffing and duties at substantial costs, ITSD-DOR could request funding through the appropriation process.

**Oversight** assumes DOR's Personal and Corporate Tax Divisions could absorb the responsibilities of this tax credit with existing resources. Should DOR experience the number of additional tax credit redemptions to justify another FTE they could seek that FTE through the appropriation process.

According to officials from the **Office of Administration - Division of Budget and Planning (BAP)**, this proposal should no result in additional costs or savings to their agency. BAP notes there is no annual cap on this proposal; therefore, this proposal may reduce general and total state revenues by an unknown amount.

Officials from the **Department of Insurance, Finance and Professional Registration (DIFP)** state that it is unknown how many insurance companies will choose to participate in this program and take advantage of the "Bryce's Law" tax credit. Premium tax revenue is split 50/50 between General Revenue and County Foreign Insurance Fund except for domestic Stock Property and Casualty Companies who pay premium tax to the County Stock Fund. The County Foreign Insurance Fund is later distributed to school districts through out the state. County Stock Funds are later distributed to the school district and county treasurer of the county in which the principal office of the insurer is located. It is unknown how each of these funds may be impacted by tax credits each year.

DIFP will require minimal contract computer programming to add this new tax credit to the premium tax database and can do so under existing appropriation. However, should multiple bills pass that would require additional updates to the premium tax database, DIFP may need to

ASSUMPTION (continued)

request more expense and equipment appropriation through the budget process.

Officials from the **Department of Social Services (DOS)** state that although the scholarships could assist some children in DOS custody, there is no direct fiscal impact to DOS since all administrative responsibilities fall to the Department of Elementary and Secondary Education and the Department of Revenue.

According to officials from the **Office of Secretary of State (SOS)**, many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to Secretary of State's office for Administrative Rules is less than \$2,500. SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what their office can sustain with their core budget. Therefore, SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal with core funding. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials from the **Department of Health and Senior Services, Department of Economic Development - Division of Business and Community Services, Department of Mental Health**, and the **Joint Committee on Administrative Rules** each assume the proposal would not fiscally impact their respective agencies.

**Oversight** assumes the fiscal impact of the new tax credit program would range from \$0 (no additional tax credits issued) to an unknown amount since the program has no annual limit. Oversight assumes there would be some positive economic benefit to the state as a result of the changes in this proposal; however, Oversight considers these benefits to be indirect and therefore has not reflected them in the fiscal note.

**Oversight** assumes that there could be a loss to Public School Districts if a student were to switch from a public to private school. Oversight has not shown that impact in the fiscal note as

ASSUMPTION (continued)

it is unclear if that would occur.

**This proposal could result in a decrease in Total State Revenues.**

<u>FISCAL IMPACT - State Government</u>	FY 2014 (10 Mo.)	FY 2015	FY 2016
<b>GENERAL REVENUE</b>			
<u>Costs</u> - Department of Elementary and Secondary Education (DESE)			
Personal Service	(\$31,640)	(\$38,348)	(\$38,731)
Fringe Benefits	(\$16,056)	(\$19,460)	(\$19,654)
Equipment and Expenses	<u>(\$3,895)</u>	<u>(\$1,517)</u>	<u>(\$1,555)</u>
Total Costs - DESE	(\$51,591)	(\$59,325)	(\$59,940)
 Total FTE Change DESE	 1 FTE	 1 FTE	 1 FTE
 Revenue Reduction - Tax credit for donations to a scholarship-granting organization	 \$0 or <u>(Unknown)</u>	 \$0 or <u>(Unknown)</u>	 \$0 or <u>(Unknown)</u>
 <b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	 <b><u>(\$51,591 to Unknown)</u></b>	 <b><u>(\$59,325 to Unknown)</u></b>	 <b><u>(\$59,540 to Unknown)</u></b>
 Estimated Net FTE Change on General Revenue	 1 FTE	 1 FTE	 1 FTE

**Note: The fiscal note does not reflect the possibility that some of the tax credits could be utilized by insurance companies against insurance premium taxes. If this occurs, the loss in tax revenue would be split between the General Revenue Fund and the County Foreign Insurance Fund, which ultimately goes to local school districts.**



DESCRIPTION (continued)

taxpayers. DESE must track all contributions and taxpayer identities and report the information to the Director of the Department of Revenue.

A scholarship-granting organization must: provide scholarships to eligible students attending qualified public or nonpublic schools of their parents' choice from at least 90% of its revenue from donations for tuition, fees, and transportation costs; demonstrate its financial accountability and viability; provide a surety bond payable to the state in the amount of its expected annual donations; and send an annual report to DESE by June 1.

An "eligible student" is defined as any elementary or secondary student who attended school in Missouri the preceding semester and has an individualized education program (IEP) based on the medical diagnosis of autism spectrum disorder, Down syndrome, Angelman syndrome, or cerebral palsy.

Provisions for determining the number of scholarships based on a percentage of the special needs IEPs are included.

DESE must conduct a study to determine: the level of participating students' and parents' satisfaction with the program; the change in the percentage of students bullied or harassed; the number of students exhibiting behavioral problems; class size comparisons between the resident school district and the qualified school; and, the fiscal impact of the program. DESE must present the report to the General Assembly by December 31, 2016.

The provisions of the bill expire December 31 six years after the effective date.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Office of Administration  
    Division of Budget and Planning  
Department of Elementary and Secondary Education  
Department of Economic Development  
Department of Insurance, Finance and Professional Registration  
Department of Mental Health  
Department of Health and Senior Services  
Department of Social Services  
Department of Revenue  
    Division of Taxation  
Joint Committee on Administrative Rules  
Office of Secretary of State  
    Administrative Rules Division



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