

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 2584-01
BILL NO.: HB 1154
SUBJECT: Education, Elementary and Secondary: Parental Training
TYPE: Original
DATE: January 5, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
General Revenue	(\$1,322,290)	(\$1,361,959)	(\$1,402,817)
Special Education Parental Training	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	(\$1,322,290)	(\$1,361,959)	(\$1,402,817)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
None	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government*	\$0	\$0	\$0

***Net of approximately \$1.3 million in grant income and training costs.**

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **State Treasurer's Office** assume the proposal would result in no fiscal impact to the agency.

Officials from the **Department of Elementary and Secondary Education (DESE)** estimate that 132,229 children with disabilities in Missouri would qualify under the proposal. The bill stipulates that school districts could apply for a maximum of \$10 per child. It is estimated that \$1,322,290 (132,229 children X \$10) would be needed to fully fund the appropriation delineated under the bill. The total appropriation available for grants to school districts would be approximately 95% of the total appropriation since up to 5% of the appropriation may be used to reimburse the Parent Training and Information Center for its services.

The Parent Training and Information Center services will be bid out by the Department. A maximum of 5% of the total appropriation for this bill may go to the Parent Training and Information Center. $\$1,322,290 \times 0.05 = \$66,115$. Based on information from DESE, the Parent Training and Information Center is a non-profit organization; therefore, the **Oversight Division** has not included their grants in the local fiscal impact section.

DESE officials assume the program evaluation portion of the bill is estimated to cost \$40,000.

DESE officials assume they would need .5 FTE Program Specialist II (\$15,153) to support the administrative burden associated with processing grants.

Costs for altering the existing web page application would be as follows:

\$25,000 Design, implementation and testing
2,000 8% project management fee
\$27,000

Maintenance costs for subsequent years are estimated to be 15% of \$25,000, which equals \$3,750.

Based on DESE's response to similar legislation from the prior legislative session (HCS For HB 54) the **Oversight Division** has included no administrative costs in the fiscal impact. Oversight has also used a 3% inflation factor on the grant costs, rather than 5% used by DESE.

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would require the Division of Special Education within DESE in consultation with the special education advisory panel required in the Individuals With Disabilities Education Act to administer a grant program designed to expand the availability of training and information to support the needs of parents of children with disabilities. The proposal would provide the core content of the training and information. The core content of the training program would be developed and implemented by DESE, the grant recipient and local school districts.

The Division would implement the parent training program by providing grants to local school districts and the parent training and information center.

School districts could apply for grants up to an amount equal to ten dollars for each student with a disability served by the local school district. The parent training and information center could apply for a grant up to five percent of the total appropriation to support the development and training.

The proposal would create the Special Education Parental Training Fund to be administered by the division. Moneys in the fund would be used to establish and maintain the special education parental training program.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
State Treasurer's Office



Jeanne Jarrett, CPA
Director
January 5, 2000