

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 2668-01
BILL NO.: HB 1327
SUBJECT: Education, Elementary and Secondary: Teachers
TYPE: Original
DATE: January 25, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from **Harris-Stowe State College, Linn State Technical College and Truman State University** assume the proposal would result in no fiscal impact to the institutions.

Officials from the **University of Missouri** state they are unable to determine the costs to the university.

Officials from **Missouri Western State College** assume the proposal would result in costs for adding the training program. However, the costs would be less than \$50,000.

Officials from **Southwest Missouri State University** assume the proposal would require them to hire one additional faculty member at \$35,000 annually, plus fringe benefits.

Officials from the **Secretary of State's Office (SOS)** assume the proposal would authorize the Department of Higher Education to promulgate additional rules. There is also indication that the Department of Elementary and Secondary Education could also amend or promulgate additional rules. Based on experience with other departments, the rules, regulations and forms issued by the Department of Higher Education and Department of Elementary and Secondary Education could require as many as approximately 12 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because of cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$22.50. The estimated cost of a page in the Code of State Regulations is \$26.50. The actual costs could be more or less than the numbers given. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn. The SOS estimates the cost to be \$723 in FY 2001. Because these costs are minimal, the **Oversight Division** has excluded them from the fiscal impact.

Officials from the **Coordinating Board For Higher Education (CBHE)** assume the requirement that CBHE promulgate rules has an unknown fiscal impact to the CBHE as it is unknown how many institutions do or do not currently offer such training. If such training is common practice in the relevant programs, there would be little difficulty in documenting current practice through the rulemaking process. If many or most institutions do not offer such training there could be a fiscal impact as much research and investigation into the issue of anger management, conflict resolution, and student peer mediation would be needed until rules governing such training could be prepared. This proposal could also have a fiscal impact on public colleges and universities to the extent that they do not currently include such training in their elementary and secondary education programs. These costs could include hiring new faculty and/or staff.

ASSUMPTION (continued)

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the legislation would require undergraduates in elementary and secondary education to take an additional course prior to graduation. The State Board of Education would also be authorized to include such training into any teaching certificate issued. DESE officials assume this would result in no fiscal impact to DESE or local public school districts.

DESE officials assume there would be a fiscal impact to undergraduate students in elementary and secondary education. The bill would require students to take an additional course at an estimated cost of approximately \$400 for a 3 credit hour course. The cost of a textbook is assumed to average about \$50. DESE officials estimate there would be 3,800 new graduates per year, $3,800 \times \$450 = \$1,710,000$.

The **Oversight Division** assumes higher education institutions would not be required to create an additional course and could incorporate the training into existing courses. Therefore, Oversight assumes the proposal would result in no fiscal impact to institutions of higher education or undergraduate students.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0
<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0
<u>FISCAL IMPACT - Small Business</u>			

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

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Before July 1, 2001, the Department of Higher Education would be required to promulgate rules requiring all undergraduate students pursuing a bachelor's degree in elementary or secondary education at any public college or university to receive training in student anger management and conflict resolution and in student peer mediation. The State Board of Elementary and Secondary Education could incorporate a requirement for the training into any teacher certificate issued by the State Board of Elementary and Secondary Education.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Coordinating Board For Higher Education
Secretary of State's Office
Southwest Missouri State University
Missouri Western State College
Harris-Stowe State College
Linn State Technical College
University of Missouri
Truman State University



Jeanne Jarrett, CPA
Director
January 25, 2000