

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 3267-01
BILL NO.: HB 1621
SUBJECT: Education, Elementary and Secondary: Teachers
TYPE: Original
DATE: February 3, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** stated that if DESE does not have to monitor and/or maintain agreements with out-of-state institutions with teacher education programs, then no significant fiscal impact is anticipated. However, if DESE does have to monitor and/or maintain agreements with out-of-state institutions with teacher education programs, then a Supervisor and a Program Specialist I would be required to support this work.

The language does not specifically say that DESE shall maintain such agreements with out-of-state institutions, so for purposes of this fiscal note the initial assumption is adopted, and no significant fiscal impact is anticipated by DESE.

DESE assumes no fiscal impact would result to local public school districts.

Officials from the **Coordinating Board For Higher Education (CBHE)** assume the proposal would result in no fiscal impact to the agency.

Officials from the **University of Missouri, Harris-Stowe State College, Truman State University, Missouri Western State College, Southwest Missouri State University and Central Missouri State University** assume the proposal would result in no fiscal impact to the institutions.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0
<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

JM:LR:OD:005 (9-94)

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The proposal would establish reciprocal approval of teacher training institutions which have been approved by the State Board of Education, or similar entity, of any other state in the United States.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
University of Missouri
Central Missouri State University
Southwest Missouri State University
Missouri Western State College
Harris-Stowe State College
Truman State University



Jeanne Jarrett, CPA
Director
February 3, 2000