

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. NO.: 3654-01  
BILL NO.: HB 1784  
SUBJECT: Education, Elementary and Secondary: Teachers  
TYPE: Original  
DATE: February 24, 2000

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON STATE FUNDS</b>			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
 This fiscal note contains 4 pages.

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**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **Southwest Missouri State University, Central Missouri State University** and **Harris-Stowe State College** assume the proposal would result in no fiscal impact to the institutions.

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal would result in no fiscal impact to DESE or local public school districts.

Officials from the **University of Missouri** assume the university would incur approximately \$5.00 per student in administrative processing costs. The **Oversight Division** assumes the university could absorb this additional cost with current resources.

Officials from the **Secretary of State's Office (SOS)** assume the rules, regulations and forms issued by the Department of Elementary and Secondary Education could require as many as approximately 4 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$22.50. The estimated cost of a page in the Code of State Regulations is \$26.50. The actual costs could be more or less the SOS's estimated cost of \$241 for FY 2001. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn. **Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Coordinating Board For Higher Education (CBHE)** assume there could be a fiscal impact on the CBHE depending upon the level of statewide variation in the Teacher Cadet Programs at participating school districts. Under this legislation, CBHE would be required to determine an amount of credit to be awarded to high school students for the completion of a Teacher Cadet Program. The minimal criteria for these programs would be developed by DESE, yet other elements could be added by the particular school district. Thus, there could be as many as 525 different Teacher Cadet Programs that the CBHE would have to review and evaluate before assigning a college credit amount. If the programs are uniform across the state, the CBHE could assign a credit amount with minimal expense. However, if a large number of widely varying programs are developed, it could result in a significant impact as the CBHE currently has no staff for such an activity. CBHE has no such staff because decisions on the granting of

ASSUMPTION (Continued)

college credit are made exclusively by the higher education institution granting the credit. CBHE officials assume there could also be an impact on public institutions of higher education.

**Oversight** assumes that since DESE would be involved in developing the minimum criteria for the program, the programs would be relatively uniform. Therefore, Oversight assumes the CBHE could accomplish the provisions of the proposal with existing resources.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0
<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

Any school district could develop a "Teacher Cadet Program". The program would consist of courses and activities. The course could be offered at all, or any one of, the secondary schools in the district. The course would provide introductory instruction in the field of elementary and secondary classroom teaching.

The proposal would provide student eligibility requirements for the program.

Any student successfully completing the program would be eligible for college credit in an amount to be determined by the CBHE and given preference in approval for any teaching scholarship.

DESE would develop minimum criteria for the program.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Coordinating Board For Higher Education  
Secretary of State's Office  
Central Missouri State University  
Southwest Missouri State University  
Harris-Stowe State College  
University of Missouri

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is written in a cursive style with a large initial "J".

Jeanne Jarrett, CPA  
Director  
February 24, 2000