

COMMITTEE ON LEGISLATIVE RESEARCH  
 OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0250-01  
Bill No.: HB 352  
Subject: Education, Elementary and Secondary: Service Learning  
Type: Original  
Date: January 15, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
 This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume an additional Supervisor level FTE (\$47,611) would be needed to provide technical assistance for the additional districts which could begin to offer service-learning programs, at the request of the local school districts. This would be a benefit to the school districts, but DESE officials assume it is not possible to put a fiscal impact to this benefit.

The **Oversight Division** assumes the service learning grant program would be funded with existing professional development and statewide areas of critical need grant funds and would be a redirection of the existing grants. Therefore, Oversight assumes existing professional development staff could administer the service learning program.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0

<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would require the State Board of Education to promote the adoption of service learning programs and projects among school districts. The Board would provide technical assistance upon request of any school district that would elect to implement service learning programs and would provide assistance to districts in locating, leveraging and utilizing alternative financial resources to assist teachers desiring to receive training in developing and administering service learning programs or projects. The State Board of Education would adopt rules to implement the grant program and include as an eligibility criterion that applicants must exhaust any alternative sources of support for training including federal funds and funds available to schools districts for professional development. The Board could use funds dedicated DESCRIPTION (continued)

for statewide areas of critical need for learning and development.

The Board would notify all school districts with high schools that service learning could be included as part of any course and provide direction in the use of service learning to address areas of show-me standards.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



Jeanne Jarrett, CPA  
Director  
January 15, 2001