

COMMITTEE ON LEGISLATIVE RESEARCH
 OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0322-01
Bill No.: SB 101
Subject: Education, Elementary and Secondary: Professional Development
Type: Original
Date: January 8, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume DESE staff time would be required to establish specific professional development days; however, this impact would be expected to be less than \$25,000. DESE assumes no fiscal impact would result to local public school districts. The **Oversight Division** assumes DESE could absorb these additional administrative costs with existing resources.

Based on a response to a similar proposal from 1998 (SB 655), DESE officials assumed, at the school districts, a reduction in the cost of substitute personnel could be a potential savings to school districts. They stated data was not available for cost estimates. The **Oversight Division** assumes the savings from substitute teachers would be offset by a potential increase in overtime pay for teachers for weekend and summer professional development workshops.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0
<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would require the State Board of Education to establish, on or before January first of each school year, a schedule of no less than four nor greater than six specific professional development days for the next school year, which school districts could recognize in adoption of their school calendar.

The Department of Elementary and Secondary Education (DESE) would schedule professional development activities, workshops, conferences and other work sessions for certificated personnel only on scheduled professional development days or weekends and the summer months.

DESCRIPTION (continued)

The proposal would apply to the 2002-2003 school year and each school year thereafter.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



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Director
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