

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 1978-01
BILL NO.: HB 926
SUBJECT: Children and Minors: Education, Elementary and Secondary; Grants
TYPE: Original
DATE: April 3, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)
Families in Education Incentive Grant Program	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 5 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Secretary of State's Office (SOS)** assume the rules, regulations and forms issued by the Department of Elementary and Secondary Education could require as many as 8 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$23.00. The estimated cost of a page in the Code of State Regulations is \$27.00. The actual costs could be more or less the numbers given. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Department of Elementary and Secondary Education (DESE)** assume they would need 1.0 FTE Supervisor and 1.0 FTE Adm. Asst. to establish grant criteria, provide copies of criteria to all school districts, promulgate grant application forms, review proposals, award grants, and administer the program. Cumulative costs to develop grant application forms, print copies of grant criteria and distribute to all school districts, and acquire grant reader services should be less than \$100,000. The **Oversight Division** assumes that until an appropriation amount is estimated and the number of potential grant applications is determined, the personnel cost cannot be calculated, but that certain personnel costs and related expenses would be incurred.

In an identical proposal from last year (HB 3522-01) DESE assumed they would incur information technology (IT) costs associated with developing a web-based application process; however, the Oversight Division assumed the grant software could be modeled after existing DESE grant programs and could be developed and maintained with existing DESE resources.

There would be increased state moneys going to school districts that are successful in applying for grants. The amount would depend on the amount appropriated by the General Assembly for this purpose and awarded to applicants. For the program to be significant the amount to be appropriated for this purpose is assumed by DESE to be in excess of \$100,000 annually.

In a response to an identical proposal in 2000 (HB1787), officials from the **Office of the State Treasurer** assumed no fiscal impact to their agency.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND			
<u>Cost-General Revenue Fund</u>	(Unknown)	(Unknown)	(Unknown)
Dept of Elementary and Secondary Education (DESE)			
Personnel and Related Costs			
<u>Cost-General Revenue Fund</u>			
Appropriation to the Families in Education Incentive Grant Program	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	GREATER THAN <u>(\$100,000)</u>	GREATER THAN <u>(\$100,000)</u>	GREATER THAN <u>(\$100,000)</u>
 FAMILIES IN EDUCATION INCENTIVE GRANT PROGRAM FUND			
<u>Income-Department of Elementary and Secondary Education (DESE)</u>			
Appropriation from General Revenue	GREATER THAN \$100,000	GREATER THAN \$100,000	GREATER THAN \$100,000
<u>Cost-Department of Elementary and Secondary Education (DESE)</u>			
Families in Education Incentive Grants	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)
ESTIMATED NET EFFECT ON FAMILIES IN EDUCATION INCENTIVE GRANT PROGRAM FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
SCHOOL DISTRICTS			
<u>Income-School Districts</u>			
Families in Education Incentive Grants	GREATER THAN \$100,000	GREATER THAN \$100,000	GREATER THAN \$100,000
<u>Cost-School Districts</u>			
Families in Education Incentive Grant Program	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This bill establishes a competitive grant program to support family and community involvement programs facilitating parental involvement and the creation of a home environment conducive to learning. Districts or individual schools develop program proposals for submission to the Department of Elementary and Secondary Education, which will promulgate criteria for the grants. No more than 2 grants may be awarded per district.

The General Assembly would make an annual appropriation to the Families in Education Incentive Grant Program Fund, which would be created to fund the grants.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education
State Treasurer's Office
Secretary of State's Office



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