

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 2111-01
Bill No.: HB 903
Subject: Education, Elementary and Secondary: English Proficiency
Type: Original
Date: March 12, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)
State School Moneys	\$0	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
School Districts	\$0 to \$7,032,200	\$0 to \$7,032,200	\$0 to \$7,032,200

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials of the **Department of Social Services - Division of Youth Services** noted that the Division has not served many clients who would be eligible for the proposal's aid. They estimate 0 to 5 clients would be eligible aid. Oversight assumes that possible aid to Division clients would be included in Department of Elementary and Secondary Education's estimate of additional costs for the proposal.

Officials of the Department of Elementary and Secondary Education report that, according to their Limited English Proficiency Census for the 1999-2000 school year, districts reported 10,046 Limited English Proficiency students to the Discretionary Grants Section. Department officials noted that the state's immigrant population is increasing, but they have no way of projecting what the LEP Census will show in subsequent years. (10,046 x \$700 = \$7,032,200)

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND			
<u>Cost</u> - Additional Transfers to State School Moneys Fund	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	<u>(\$0 TO \$7,032,200)</u>	<u>(\$0 TO \$7,032,200)</u>	<u>(\$0 TO \$7,032,200)</u>
- SUBJECT TO APPROPRIATION -			
STATE SCHOOL MONEYS FUND			
<u>Income</u> - Transfers from General Revenue	\$0 to \$7,032,200	\$0 to \$7,032,200	\$0 to \$7,032,200
<u>Cost</u> - Aid to School Districts	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)	(\$0 to \$7,032,200)
ESTIMATED NET EFFECT ON STATE SCHOOL MONEYS FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
SCHOOL DISTRICTS			
<u>Income</u> - Additional State Aid	\$0 to \$7,032,200	\$0 to \$7,032,200	\$0 to \$7,032,200
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>\$0 TO \$7,032,200</u>	<u>\$0 TO \$7,032,200</u>	<u>\$0 TO \$7,032,200</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal would give additional categorical state school aid, subject to appropriation, of \$700 per year to school districts for each limited English proficient (LEP) student educated by the district during the preceding year. If appropriations do not fully cover payments, then payments would be prorated.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Social Services - Division of Youth Services



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Director
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